Gender Age and Second Language Acquisition

This book is a treasure trove of the factors that determine the success of these two domains of gender and age in second language acquisition (SLA). It is a valuable resource for educators, researchers, and practitioners in the field of SLA. The book covers key topics in second language acquisition and bilingualism, examining different theoretical approaches and introducing key theories in the field. Real studies are examined in areas such as acquisition of morphology, syntax and identity tables, additional readings, discussion questions, and application activities throughout, this volume will serve as the ideal textbook for advanced undergraduate or graduate students of second language acquisition and instruction, and language and gender, sociolinguistics, SLA, anthropology, and language education.

The volume consists of four sections. Section I takes up issues at the interface of linguistics and neurology: The Concept of a Mental Organ for Language; Neural Mechanisms, Aphasia, and Theories of Language; Brain-based and Non-brain-based Models of Language; Vocal Learning and Its Relation to Replaceable Synapses and Neurons.

Section II presents linguistic and psycholinguistic issues: Aspects of Infant Competence and the aspects of language. Each section contains a summarizing introduction.

Learning Strategies in Second Language Acquisition

This book examines how Russian-speaking adoptees in three US families actively shape opportunities for language learning and identity construction in everyday interactions. This work focuses on how learners achieve agency in second language socialization processes and informs the fields of second language acquisition and language maintenance and shift.

The comparative investigation of the acquisition of gender in Spanish by early and late bilinguals of different language combinations is highly debated and crucial as the phenomenon of gender involves grammatical features that differ in all languages. In this study, gender acquisition is examined from a psycholinguistic perspective, comparing early and late bilingual groups of different language combinations. The study aims to shed light on the uniqueness of gender acquisition in Spanish and its relationship with age and language dominance. The results indicate that gender acquisition is a complex process influenced by various factors, including age, language dominance, and the specific language combination. Overall, the study provides valuable insights into the acquisition of gender in Spanish and its relationship with age and language dominance.
The Routledge Handbook of Second Language Acquisition is a comprehensive critical survey of the field of SLA, collecting a number of chapters that highlight the key theories, methods, pedagogies, and research challenges and what is needed to meet them at all levels of education. Content Area Focus – The analysis of gender equity within specific curriculum areas has been expanded from 6 to 10 chapters including mathematics, science, and

First published in 1985, the Handbook for Achieving Gender Equity Through Education quickly established itself as the essential reference work concerning gender equity in education. This new, expanded edition provides a 20-year analysis, and more includes feature boxes in each chapter highlighting relevant research studies, discussion questions and suggested further readings. Utilizes research methods and tools from varied fields of study including education, psychology, and sociology.

Research Methodologies in Second Language Acquisition by Belma Haznedar - 2008-01-07

The book uncovers how learner variation is dynamic and quite (although not entirely) systematic and how this variation contributes to second language learning. Extensively classroom-tested, this second edition has been revised to further support student learning, with numerous new examples, exercises and textboxes to model and contextualise key concepts. Updated

An Introduction to Language and Linguistics by Virginia Gonzalez - 2004

Whether we grow up with one, two, or several languages during our early years of life, many of us will learn a second, foreign, or heritage language in later years. The field of Second language acquisition (SLA, for short) investigates the human

Verbal Hygiene by Dagmar Scheu Lottgen - 1997

This book examines the links between globalisation and the way we teach and learn languages.

The second language learning. Extensively classroom-tested, this second edition has been revised to further support student learning, with numerous new examples, exercises and textboxes to model and contextualise key concepts. Updated

Verbal Hygiene by Dagmar Scheu Lottgen - 1997

The Routledge Handbook of Language Learning and Technology is a comprehensive overview of the exponential growth and development of modern technologies in all sectors has made it increasingly difficult for students, teachers and teacher educators to know which technologies to employ and how best to take advantage of them. The

The Routledge Handbook of Language Learning and Technology by Deborah Cameron - 2012-03-15

The Routledge Handbook of Language Learning and Technology is structured around six themes: historical and conceptual contexts core issues interactive and collaborative technologies for language learning corpora and data driven learning gaming and language learning purpose

The Routledge Handbook of Language Learning and Technology is designed for use as a reference tool by students, researchers, teachers and researchers of Language Learning and TESOL. Those working in the areas of Applied Linguistics, Education and Media Studies will also find this a valuable book.

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Language plays an essential role in how we portray our personalities. Through social interaction, others develop a picture of us based on our linguistic cues. However, when we interact in a foreign language and in a new country, limitations in linguistic and cultural knowledge can make self-presentation a more difficult task. This book explores the problems faced by language students embarking on study abroad programmes, spending time in a foreign country and having to interact - part of an overseas experience in foreign culture. Language students seeking to communicate with native speakers and express their personalities - in a second language. Drawing on her extensive work with students, Valerie Pellegrino Aveni explores the factors that complicate self-presentation and the strategies students use for overcoming these, looking in particular at issues of anxiety, control, age, gender, risk-taking and self-esteem. Offering rich insights into the study abroad experience, this book will be an invaluable resource for professionals in second language acquisition, and for teachers preparing for study abroad.

Meaning-Focused Materials for Language Learning

This publication is a result of the joint conference held by MATSDA and Fontys University of Applied Sciences, the Netherlands, in Tilburg in June 2017. MATSDA is an international materials development association founded in 1993 which works to bring together researchers, teachers, materials developers and publishers in an effort to improve the effectiveness of language teaching materials. The 2017 conference included sessions related to the development of meaning-focused materials and many of these focusing on the development of meaning-focused materials and many of these focusing on the development of meaning-focused materials. The contributions here are of essential interest to post-graduate students, teachers, materials developers and researchers. They are written to be academically rigorous, but at the same time accessible to newcomers to the field and experienced experts alike.

Meaning-Focused Materials for Language Learning

This volume is a collection of 13 empirical studies examining the acquisition and processing of Chinese as a second language. The acquisition front, these studies explore the acquisition of structures such as the perfective marker le, wh-questions, bei-constructions, and bare nouns, and examine the factors that may affect acquisition such as learners’ background, anxiety, and instruction. Processing studies cover topics such as the identification of Chinese tones, the recognition of characters, the processing of compounds and relative clauses, and the expression of certain topics. Many of these studies represent pioneering and cutting-edge research on their respective topics, and will be of interest to students and scholars who are interested in the study of acquisition and processing of Chinese as a second language.

Online Communication in a Second Language

Online Communication in a Second Language examines the use of social computer mediated communication with speakers of Japanese via longitudinal case studies of up to four years. Through the analysis of over 2,000 instances of online communication, in addition to extensive interviews, the book explores opportunities for language acquisition and set in authentic social interaction.