distinct, overwhelming and unexpected. Chapters focusing on childhood, multilingual competence, multilingual competence, and pedagogical and

Language Transfer: Terence T. Van Oostendorp - 2009-06-08

Topics of interest include: (i) the concept of language transfer, (ii) the role of language transfer in language learning, (iii) the influence of language transfer on language learning, (iv) the role of language transfer in language use, and (v) the effects of language transfer on language use.

This book deals with the phenomenon of third language (L3) acquisition. As a research field, L3 acquisition is established as a branch of multilingualism that is focused on the acquisition and development of a third language by learners who are already proficient in one or more first languages. The chapters in this book provide a comprehensive overview of the current state of research on L3 acquisition, covering a wide range of topics such as the role of the first and second language, the effects of language contact, the influence of language transfer, and the role of motivation. The book is structured into two parts: the first part focuses on the theoretical foundations of L3 acquisition, while the second part presents empirical studies on L3 acquisition in various contexts.

Cross-Linguistic Influence in Language Learning Cambridge Applied Linguistics

This volume contains a selection of papers analyzing language transfer, a phenomenon which results from language contact in bilingual and multilingual language communities. The book aims to provide a comprehensive overview of the current state of research on language transfer, covering a wide range of topics such as the role of the first and second language, the effects of language contact, and the role of motivation. The book is divided into three sections: the first section focuses on the theoretical foundations of language transfer, while the second section presents empirical studies on language transfer in various contexts, and the third section provides case studies on language transfer in specific domains such as writing and speech.

Cross-Linguistic Influence: From Empirical Evidence to Classroom Practice

Cross-Linguistic Influence and Multilingual Acquisition

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Cross-Linguistic Influence in Third Language Acquisitions

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This book analyzes the complex relationship between language and the brain at work, and focuses on a recent area of research called the acquisition of languages as a second language (L2). The studies focus on examining bilinguals, which are people who are fluent in two or more languages. The study examines the role of semantic redundancy in facilitating language learning and the acquisition of languages as a second language. The book also examines how bilingualism is influenced by the brain and how the brain processes language. The book includes research on bilinguals fluency, language processing, and the role of cognitive flexibility in language acquisition.

Crosslinguistic Influence and Crosslinguistic Interaction in Multilingual Language Learning

This book examines the role of bilingualism in language learning and the acquisition of languages as a second language. It focuses on the complex relationship between language and the brain and the role of cognitive flexibility in language acquisition.

New Perspectives on Transfer in Second Language Learning

This book focuses on the role of prior linguistic knowledge in second language learning and the acquisition of languages as a second language. It examines the role of cognitive flexibility in language acquisition and how it impacts the acquisition of languages as a second language.

Which strategies do multilingual learners use when confronted with languages they don't yet know? Which factors are involved in activating prior linguistic knowledge? This book offers valuable insights into the role of prior linguistic knowledge in second language learning and the acquisition of languages as a second language. It examines the role of cognitive flexibility in language acquisition and how it impacts the acquisition of languages as a second language.

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