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The Thirty Years' War - Simon Adams - 1997
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Examination Questions - College Entrance Examination Board - 1920

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**The Pearson Guide To The Central Police Forces Examination, 2/E** - Thorpe - 2010-09

**Examination Papers for Entrance and Minor Scholarships and Exhibitions** - University of Cambridge - 1901

**Examination papers used at the examinations for direct commissions [&c.].** - War office - 1858

**Examination Papers** - Trinity College (Dublin, Ireland) - 1908

**Examination Questions in History** - College Entrance Examination Board - 1915

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**An Examination of Conscience of the Understanding** - Richard L. Scott - 2016-12-29

An Examination of Conscience of the Understanding: Empirical Proof of the Existence of God by Richard L. Scott. Seeking his own utmost depth of comprehensive understanding, the author sets out to prove empirically that God exists. The seed of proof is the Birth Paradox, its florescence a faith grounded in his spirituality disposed soul: As empirically real as his conscious self, as mathematically certain as the probability laws of genetic science, as necessary as that the universe requires a creator for its rational possibility, as immanently intuitive as the Divine Allegory he mirrors. The Birth Paradox is the contingency of personal conscious
commonsense belief as certain of itself? And yet, as a practical proposition, it is an utterly impossible conjunction! Personal consciousness is necessary specific to its own experience, a subtly profound tautology! How is it, then, that one’s necessary being can be dependent on a chance body?

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**An Examination of the Principles Which are Considered to Support the Practices of War** - Lady (A.) - 1827


**Lexilogus, Or, A Critical Examination of the Meaning and Etymology of Numerous Greek Words and Passages** - Philipp Buttmann - 1869

**Examination Questions in History, 1901-1905** - College Entrance Examination Board - 1905

**Professional Examination Papers** - - 1906

**Professional Examination Papers** - - 1906

**Questions for examination on Tytler's Elements of general history, and dr. Nares' continuation** - Christian Lenny - 1843

**A Critical Legal Examination of Liberalism and Liberal Rights** - Matthew McManus - 2020-11-23
This book has two aims. First, to provide a critical legal examination of the liberal state and liberal rights in the law, and secondly, to present a systematic alternative to liberal approaches to both the law and rights, grounded in a left wing conception of human dignity. At the opening of the 21st century a remarkable thing happened. Liberalism, once considered the only doctrine left standing at the end of history, began to face renewed competition from both the political left and the post-modern conservative right. This book argues that the way forward is not to abandon, but to radicalize, the potential of the liberal project. Analysing major theoretical positions in order to build a critical genealogy of liberal rights, McManus lucidly develops a left wing alternative to the classic liberal approach to rights drawing on the traditions of liberal egalitarians and deliberative democracy theory. Societies, he argues, should be committed to
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Examining the early stages of the war through remains significant for what it tells us about Maistre’s own thought, for what it reveals about attitudes toward science in his time, and for its relevance for issues that remain under debate today.

The Winter King - Brennan C. Pursell - 2017-05-15
Elector Palatinate Frederick V - the Winter King - would be an insignificant figure in the history of Europe were it not for the tremendous conflagration that he helped to ignite. Frederick’s conflict with Holy Roman Emperor Ferdinand II over the throne of Bohemia plunged Europe into thirty years of savage violence, fiery devastation, and terrible privation during the first half of the seventeenth century. More than simply a biographical study of Frederick, The Winter King provides a fresh and compelling study into the causes of the Thirty Years’ War. Examining the early stages of the war through the locus of Frederick, it reconciles the forces of confession, conscience and constitutionalism that affected Frederick’s decision making at critical junctures throughout the crisis. By placing constitutionalism rather than religion at the centre of events, it offers a subtle yet convincing new account of the conflict. Drawing on political and personal correspondence, backed up with a wealth of archival and secondary sources, Dr Pursell presents Frederick’s choices and alternatives and interprets his words and responses to them. Considering the war from Frederick’s perspective he argues convincingly that the war is best understood not simply as a struggle between Protestant and Catholic powers, but rather as an extended constitutional conflict, entwining religious and political factors, fought within the Holy Roman Empire.

Examination papers - Lincoln College (University of Oxford). -

Examination papers - Lincoln College (University of Oxford). -

Cambridge Examination Papers: being a supplement to the University Calendar for the year 1856(-1858). With lists of ordinary degrees, etc - University of Cambridge - 1856

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From Peter (at Jerusalem) to Satolli (at Washington), Or, A Brief Examination of Peter’s Ever Having Been in Rome, Together with a Short Sketch of the Lives of a Few of the Popes - J. A. McIntosh - 1894

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Experiencing the Thirty Years War - Hans Medick - 2013-03-01
One of the most momentous and destructive wars in European history, the Thirty Years War has long been studied for its diplomatic, political, and military consequences. Yet the actual participants in this religiously motivated,
The Thirty Years War is one of the most momentous and destructive wars in European history. Yet, the actual participants in this religiously motivated, seemingly endless conflict have largely been ignored. Hans Medick and Benjamin Marschke reveal the Thirty Years War from the perspective of those who lived it. Their introduction provides important insights into the roiling religious and political landscape from which the war emerged, as well as a thoughtful examination of the war's stages and enduring significance. An unprecedented collection of personal accounts, many of them translated for the first time into English, combine with visual sources to convey directly to students the experience of early modern warfare. Incisive document headnotes, maps and illustrations, a chronology, questions to consider, and a bibliography enrich students' understanding of this fateful war.